



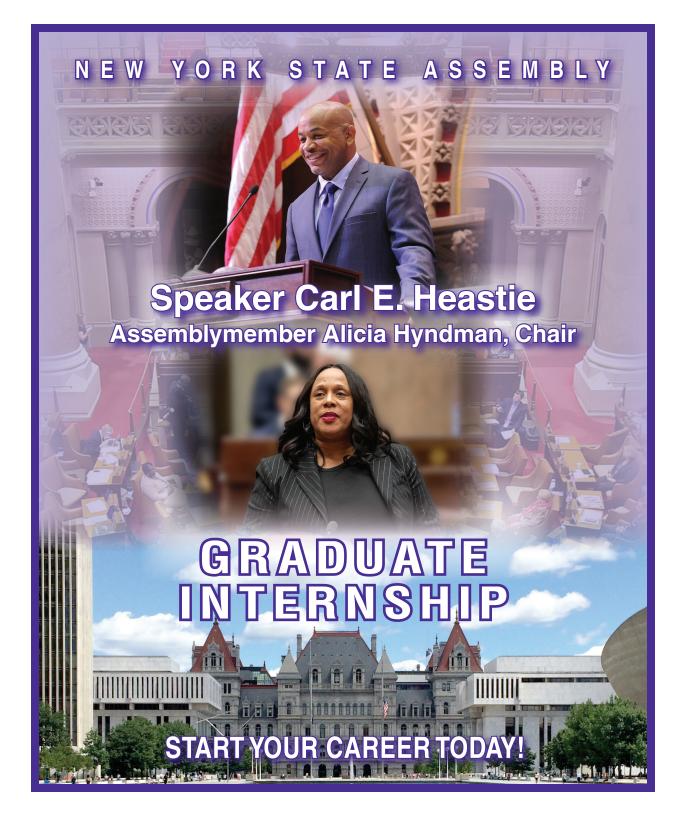
ASSEMBLYMEMBER ALICIA HYNDMAN, CHAIR

Room 104A, LOB, Albany, New York 12248 PHONE: 518-455-4704 or FAX: 518-455-4705 Email: internapplication@nyassembly.gov Website: https://nyassembly.gov/internship/

The New York State Assembly is an Equal Opportunity Employer.

The New York State Assembly Intern Committee seeks to attract to its Internships qualified persons of diverse backgrounds, and pursuant to this policy, no applicant is discriminated against because of race, color, creed, sex, religion, age, sexual orientation, national origin, disability, domestic violence victim status, genetic predisposition or carrier status, marital status, or military status.

A copy of the Assembly's Affirmative Action Policy is available upon request



ALL MAJORS ARE ENCOURAGED TO APPLY

January – June

The Assembly GRADUATE INTERNSHIP provides a professional development opportunity for up to 10 qualified applicants to serve as full-time staff during legislative session, assisting in policy analysis, legislative research, communications and constituent services, and representing their office at various meetings and in legislative settings. Graduate Scholars have the opportunity to develop their understanding of the legislative process and New York State government, as well as apply their ideas and research skills in a professional office environment. Graduate Interns are required to attend Issue Forums, staff training sessions and workshops designed to take theory into practice, and through which Graduate Scholars learn the hard and soft skills practiced in a legislative office. In turn, each Graduate Intern leads a group of 10-15 undergraduates enrolled in the Assembly's Session Intern Program, helping them apply their academic coursework to the practice of legislative work. This "Practicum" component of the program culminates in Graduate Interns leading the undergraduates in staging a series of "Mock Legislative Budget Hearings" in mid-February and a "Mock Legislative Session" in May, and the production of individual professional portfolios of written legislative work products. The Internship affords a unique opportunity with many of its participants moving to permanent positions in the Assembly, other government agencies, or firms practicing public affairs in the nonprofit or private sectors.

Professor-In-Residence



Professor Nick Thony

Nick Thony is the Deputy Director and Professor-in-Residence with the New York State Assembly Internship Program, where he draws on over sixteen years of public service to mentor and guide undergraduate and graduate students through the inner workings of state government. Nick began his career in the Assembly as an intern in 2008 and went on to serve as Legislative Director to a senior Assemblymember, where he collaborated with constituents, advocacy groups, and state agencies to craft impactful legislation and secure funding for vital community initiatives.

Before stepping into his current role, Nick also served as Director of Public Relations for the Albany Housing Authority, further deepening his understanding of public policy and community engagement.

Nick holds both a master's degree in history and a bachelor's degree in political science from the University at Albany, SUNY, and is currently completing his Ph.D. in history, specializing in New York State politics, nineteenth-century reform movements, and antislavery activism. His dissertation, Lifting the Political Fog: People, Power, and Antislavery Politics in Upstate New York, explores how grassroots political discourse in the 1850s shaped the state's engagement with the slavery.

An experienced educator, Nick has taught American history at the University at Albany and Siena College. He is also the host of The History Tavern Podcast, where he interviews historians on topics ranging from political biography to public memory.

Assembly Graduate Scholars receive a \$23,000 stipend for the six month, full-time Internship which coincides with the legislative session from January through June. The Internship provides a unique mix of professional leaders and educational experience.





